

Music development plan summary: Stow Heath Primary School

Overview

Detail	Information
Academic year that this summary covers	2024- 25
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	K Marchant
Name of school leadership team member with responsibility for music (if different)	E Nicholls
Name of local music hub	Wolverhampton Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Stow Heath Primary, we have chosen Charanga as our school's scheme of work. The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school. It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the national curriculum. In line with the curriculum for music and guidance from Ofsted, this Scheme moves away from the previous levels and learning objective/outcome concepts to an integrated, practical, exploratory and child-led approach to musical learning.

Charanga is used from Year 1 – Year 6. Our music lessons last for a minimum of 45 minutes. During this time pupils will develop their musical understanding of listening, appraising, singing, playing, improvising, composing and performance.

In the early years, pupils learn nursery rhymes, number songs as well as well known songs. Pupils learn and perform these in small groups and as a whole class as part of their Expressive Arts and Design curriculum offer. Pupils have access to a range of instruments and sound-makers through their continuous provision learning time.

More detailed information about the school's music curriculum can be found here:

<https://www.stowheathprimaryschool.co.uk/curriculum-coverage-and-progression>

All documentation for music, which includes planning, policy and progression documents are reviewed and updated at least annually.

Stow Heath is ambitious for all of its pupils. All send pupils are supported to access the music curriculum.

All pupils access 'Hymn and Song' practice at least once a week during a designated assembly time. Pupils have opportunities to perform songs they have learnt at events such as Christmas Carole Concerts and productions e.g. Harvest, Easter.

The school is supported by the Wolverhampton Music School.

The school is currently recognised as a Music Mark School.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The school is supported by the Wolverhampton Music School so that pupils have the opportunity to be taught by specialist teachers. They support the school to offer additional, 30 minutes music lessons for identified pupils who show talents or interests or those that are PP eligible. Pupils learn to play instruments such as the clarinet and guitar. This is free of charge.

The music leader provides one weekly session where the music room is open to allow pupils to rehearse and practise as individuals as groups, with access to a variety of percussion instruments.

As part of the school's extra- curricular offer pupils from Years 1-6 have the opportunity to attend 'Singing Club'. This is a free of charge and offers each year group the chance to take part over a six-week block. At the end of the block, pupils perform one of their chosen songs to an audience. We use 'Sing Up' as a key resource to support this offer.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils access 'Hymn and Song' practice at least once a week during a designated assembly time. Pupils have opportunities to perform songs they have learnt at events such as Christmas Carole Concerts, productions e.g. Harvest, Easter or as part of class assemblies.

Throughout the year the Wolverhampton Music School conduct performances for specific year groups and whole key stages. Pupils therefore have the opportunity to watch specialists in action. It is hoped that this inspires and motivates all pupils and particularly those with a strong musical interest.

All pupils in Year 3 and Year 5 (on a rolling programme) have the opportunity to attend Wolverhampton Grand Theatre pantomime production where they can observe performance and an orchestra in a real-life context. This rolling programme allows children to grow their independent love of the expressive arts and see musical career paths within the performing arts sector.

The school has a rich programme to support pupils' personal development. As part of this there are regular opportunities planned that link to music e.g. Diwali and Black history provide cultural music experiences.

All of these musical experiences are free of charge.

In the future

This is about what the school is planning for subsequent years.

- During this academic year Stow Heath will be hosting a 'Stow Heath's got Talent' event. It is aimed that this will provide an opportunity for pupils to showcase their musical talents.
- Pupils who have joined the extra- curricular singing club to have the opportunity to perform within the local community.
- Pupils will have the ability to attend a half-termly choir, with opportunities to perform within the school and wider communities.
- Pupils who learn a musical instrument through the Music School have the opportunity to perform to their peers and parents.

Further information (optional)

For more information about Wolverhampton's Music Service:

<https://wolverhamptonmusicservice.org.uk/>

For more information about Charanga:

<https://www.wmsonline.org.uk/site/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.