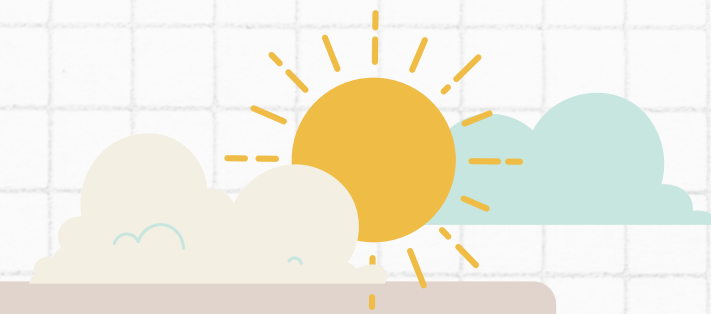


Nursery



Understanding the World



Nursery

Understanding the World Autumn Term



Knowledge and skills

TO use all their senses in hands on exploration of natural materials.
To talk about what they see, using a wide vocabulary
To explore collections of material with similar and/or different properties.
To begin to understand the need to respect and care for the natural environment and all living things.
I can explore the forest school area, talking about what i see, hear and feel.
I can collect and investigate a range of natural materials.
I can use new vocabulary and discuss my findings.



Opportunities

Visits to forest school over Autumn 2 - look at seasonal changes,
Clay faces , loose parts.
Magnifying glasses outside and at forest school.
Wormery and bird feeders, bug hotel - outdoor provision.



Vocabulary

Create, build, join, observe, touch, colour, texture, rough, smooth, natural, nature, changes, decay, mud, leaves, twigs, sticks, logs, investigate, explore, wormery, layers, materials, habitat, care, protect.

Knowledge and skills

To Begin to make sense of their own life story and family's history.
-I can talk about photos and memories.
-I can talk about my family.



Opportunities

Transition - Family photo books.
Family group time.
Stay and play.
Books with dual languages.
Books about different ethnicities and culture.
Cultural food and spices in the home corner.

Vocabulary

Family, friends, house, home, differences, similarities, mom, dad, auntie, uncle, sister, brother, cousin, grandparents.
Community, culture, ethnicity, religion.

Nursery

Understanding the World Spring Term

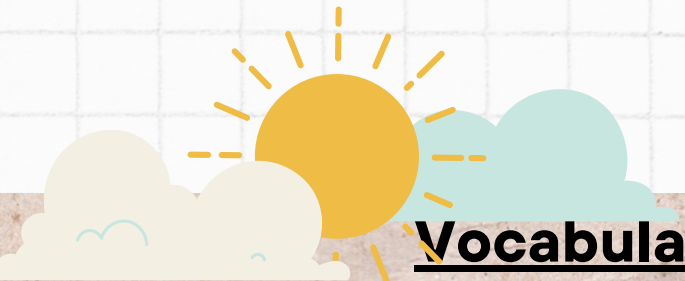
Knowledge and skills

To understand key features of the life cycle of a plant and animal.
To begin to understand the need to respect and care for the natural environment and all living things.
To plant seeds and care for growing plants.
To show interest in different occupations
-I can explore and explain the concepts of growth, change and decay.
-I can observe and talk about a seed growing into a plant,
-I can observe and talk about a pumpkin decaying over time.
I can talk about how animals are cared for at the farm.

Opportunities


Debbie the snail , class pet children take care of her cleaning the tank and feeding.
Trip to the farm - speaking to a farmer.
Planting seeds in our outdoor area.
Continuous provision - exploring farm small world play and Vets role play.

Vocabulary



Grow, plant, seed, change, taller, roots stem, petals, leaves, environment, roots, stem, leaves, sun, water, soil, bulb, sunlight, rain.
Decay, decompose, rot, texture, change.

Knowledge and skills



To continue developing positive attitudes about the differences between people.
To talk about the differences between materials and the differences that they notice.
-I can talk about differences and similarities between people and communities.
-I can celebrate and value cultural , religious and community events and experiences.

Opportunities

Holi - link to EAD colour
Shrove Tuesday - making pancakes
Chinese new year
Easter

Vocabulary

culture, religion, community, celebrate, value, similarities, differences, the same, different. clothes, food, music, decorations. Hindu, Christianity

Nursery

Understanding the World Summer Term



Knowledge and skills

- To explore how things work.
- To explore and talk about different forces they can feel.
- To talk about differences between materials and changes they notice.
- I can explore forces in a range of ways.
- I understand attraction and repulsion - push and pull.
- I understand new vocabulary and can use it in my play.
- I can explore how materials change from one state to another.

Opportunities

- Enabling environments - resources and opportunities to explore magnets, sinking, floating, bending.
- Cooking opportunities- combining, freezing and melting materials.
- Investigate light play and shadows.
- Introducing new vocabulary through real life experiences and symbols.
- Sentence stems to encourage conversations around what they have observed and discovered.
- Mechanical toys to explore and investigate.

Vocabulary

- Explore, investigate, observe, discuss, explain, predict.
- Turn, twist, push, pull, cause and effect.
- Materials, states, change, freeze, melt, set, cook, heat, cool. same, different sink, melt.
- Light, travel, shine, shadow, through, stop.

Knowledge and skills

- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- I understand that there are different places in the world.
- I can talk about the places i have travelled on holiday.
- I can talk about my family and where they are from.
- I understand and respect that everyone is different.
- I can spot similarities and differences in photographs from around the world.

Opportunities

- Enabling environments - books and displays about children's families .
- Opportunity to invite parents in to share culture, food- diversity.
- Props, puppets, dolls and books - cultural diversity,
- Pictures of countries from around the world, globe, picture books.

Vocabulary

- Culture, community, similar, different, same.
- Families, countries, The world, globe.
- Travel. plane, train, boat, taxi, bike, car, walk.
- homes, villages, towns, cities.
- Land, ocean, animals, clothes, food.

