

# Stow Heath Primary School—Year 1 Spring Term Newsletter

#### Reading **Reminders:** Writing Numeracy PE days are Monday and This term our reading focus will be: This term our writing focus will be: This term our numeracy focus will be: Thursday. PE kit is a white Place Value to 50 T-shirt, black shorts/ Addition and Subtraction within 20 A range of decodable texts. Sentence construction - To learn that a joggers, the school cardi-**Length and Height** sentence starts with a capital letter, ingan or jumper and train-Mass and Volume RWI phonics books. cludes finger spaces and to know which Narrative - A range of traditional tales including punctuation symbol to use. **Mastering Number** Little Red Riding Hood and The Gingerbread Non-Fiction—Letters to People who help Subitising Man. Reading books will be Number fluency—bonds within 10 and 20 us and Instructions. changed every Thursday. Non-Fiction—Information texts about people Counting objects using 1-1 correspondence Fiction — Little Red Riding Hood and The and ordering numbers who help us, E.G: Florence Nightingale and Gingerbread Man. Mary Seacole, and Instructions on how to make Spelling tests will be on a a puppet. Monday. During story time and reading for pleasure, pupils win be exposed to a range of stories, non-fiction texts and poetry. How to help your child with their reading at How to help your child with their writing at How to help your child with their maths at **Key dates:** home: home: home:

- Listen to your child read their book daily.
- Discuss the reading book and ask questions that are in the back of the book.
- Practise the year 1 common exception words.
- Learn phonic sounds.
- Practise weekly spellings.

**Additional Reading websites** 

www.phonicsplay.co.uk

- Practise letter formation.
- Practise saying sentences using 'and'.
- Practise writing a sequence of sentences using finger spaces, capital letters and full stops.
- Practise using adjectives in sentences.

- Practise number formation.
- Practise counting forwards and backwards to 50.
- Practise addition and subtraction within 20.
- Practise counting in 2's, 5's and 10's.
- Measure real objects in CM.

Inset Days in 2024—

Friday 24th May 2024 Monday 22nd July 2024

Half term holiday -

Break up on Friday 9th — Return to school on Monday 19th February 2024

Break up for Easter holidays -

Break up on Friday 22nd March– Return to school on Monday 8th April 2024

#### Science 1

Pupils will develop knowledge and skills when learning about the weather and seasons.

#### RE

Pupils will focus on learning from the religion Sikhism and Easter.









#### Music

Pupils will develop their knowledge of music styles and compose music using instruments, when completing the units—'Into the groove' and 'Round and round'.



#### PE

Pupils will focus on Gymnastics, Dance, Net and Wall games and Yoga.



## **Our Topic this term is:**

## People Who Help Us and the Local Area

## Geography

Pupils will develop geographical knowledge of the area around the school from a bird's eye view.

They will explore human and physical features and develop map skills.



#### DT

Pupils will develop DT knowledge and skills of moveable levers and linkages to create a emergency vehicle with a moving part.



### History

Pupils will develop historical knowledge of significant people in history—Florence
Nightingale and Mary Seacole.



## Art

Pupils will develop Art knowledge and skills by drawing and creating natural sculpture in the style of Andy Goldsworthy.



Pupils will develop knowledge and skills when comparing animals.

## **PSHE**

Pupils will focus on the themes
Dreams and Goals and Healthy Me.



#### **ICT**

Pupils will develop knowledge and skills when coding and will also create animated books.



## Literacy

Act out and retell the story of Little Red Riding Hood. Write sentences to tell the story.

Act out and retell the story of The Gingerbread Man. Write sentences to tell the story.

#### Art

Create a picture using natural materials based on the work of Andy Goldsworthy. Take a photo of your picture and bring it into school.



## Music

Choose a piece of music in the style of Blues, Baroque, Latin, Bhangra, Folk and Funk. How does it make you feel?

Make a list of what instruments you can hear.

## **Homework Activities for Spring**

Choose at least one activity to do each week.

Bring it in to school so we can celebrate

your learning whilst at home.

## Geography

Draw a map of your route from home to school. What roads do you walk down? What buildings do you see?

#### DT

Can you use materials and resources from home to make a moving caterpillar? You could use paper, split pins, string, egg boxes etc.

## **History**

Create a fact file about Florence Nightingale or Mary Seacole. Research why they were significant in history.

What did they do?

How did they change British history?

### RE

Can you identify what the 5 K's are in Sikhism? Why are they important?

What is the story of Easter? Why do we celebrate Easter?

#### Maths

Recall all number bonds to 10 and 20 and create a list.

Count in 2's, 5's and 10's.

Count and write numbers to 100.

Double numbers to 10.

Double 5=10.

Halve numbers to 20.

Half of 10=5

Compare different lengths E.G: the pencil is longer than the button.

## **PSHE**

Create a poster about your successes and goals for the year. Make it eyecatching by adding pictures and bright colours!

## **ICT**

Log in to Purple Mash and click on Tools and find 2Go. Complete the challenges.